



SC Annual School Report Card Summary

CAROLINA HIGH ACADEMY

Greenville

Grades: 9-12

Enrollment: 726

Principal: Anthony L. Holland

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Excellent	TBD	TBD	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2009	At-Risk	Good	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	17	8	8

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	63.0%	70.9%	65.4%	64.3%
Passed 1 subtest (%)	19.4%	16.3%	17.5%	19.3%
Passed no subtests (%)	17.6%	12.8%	19.3%	16.4%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	86.4%	83.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	215	160
Number of Diplomas	120	111
Rate (%)	55.8%	69.8%

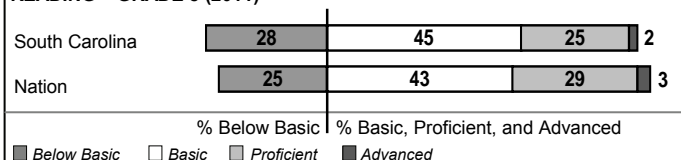
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.8	64.1
English 1	51.9	50.0
Biology 1/Applied Biology 2	48.8	47.0
Physical Science	47.9	43.2
US History and the Constitution	32.8	30.0
All Tests	50.5	46.0

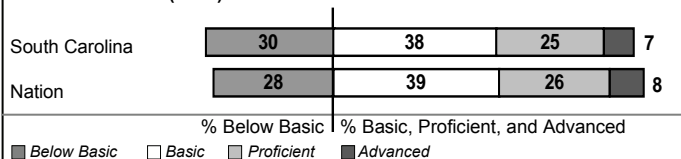
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

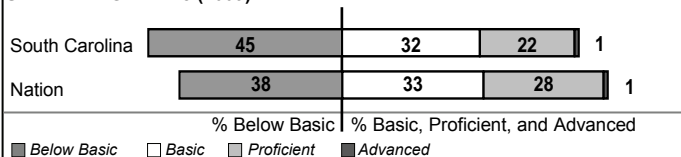
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAROLINA HIGH ACADEMY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=726)				
Retention rate	6.9%	Down from 8.0%	4.4%	3.4%
Attendance rate	89.0%	Down from 91.9%	95.1%	95.0%
Served by gifted and talented program	4.2%	Down from 4.7%	6.6%	12.4%
With disabilities other than speech	14.9%	Up from 14.8%	12.2%	9.9%
Older than usual for grade	10.2%	Down from 18.4%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	5.6%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	27.8%	Down from 31.3%	27.3%	30.1%
Annual dropout rate	5.9%	Up from 4.8%	2.2%	2.5%
Career/technology students in co-curricular organizations	5.4%	Down from 6.3%	4.6%	2.9%
Enrollment in career/technology courses	421	Up from 407	259	419
Career/technology students attaining technical skills	77.9%	Up from 72.4%	77.3%	83.0%
Teachers (n=48)				
Teachers with advanced degrees	43.8%	Down from 49.0%	59.5%	61.1%
Continuing contract teachers	81.3%	Up from 74.5%	70.0%	80.6%
Teachers returning from previous year	85.3%	Up from 82.8%	81.2%	86.5%
Teacher attendance rate	95.9%	Down from 97.3%	95.5%	95.5%
Average teacher salary*	\$44,047	Down 2.5%	\$44,472	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 2.8%	3.3%	2.2%
Professional development days/teacher	11.5 days	Up from 10.2 days	9.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 23.7 to 1	22.7 to 1	26.5 to 1
Prime instructional time	84.1%	Down from 89.2%	89.3%	89.3%
Dollars spent per pupil**	\$8,058	Down 8.0%	\$9,668	\$7,804
Percent of expenditures for teacher salaries**	54.0%	Down from 55.8%	56.5%	58.0%
Percent of expenditures for instruction**	58.2%	Down from 60.6%	59.5%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Down from 99.2%	96.9%	97.3%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	46.2%	Down from 57.1%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	135	28
Percent satisfied with learning environment	70.5%	77.6%	75.0%
Percent satisfied with social and physical environment	81.8%	83.0%	69.2%
Percent satisfied with school-home relations	15.9%	84.2%	71.4%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a very rewarding year at Carolina High School and Academy, as indicated by the astounding rise in the number of graduates from years past. In 2007 Carolina graduated 86 students. We are proud to announce that number has risen to 144 for 2011. We are especially pleased with the efforts of our students, teachers, parents, and community in supporting our school's mission to continually develop a community of learners who are committed to excellence. This year has yielded many academic gains for our school on the HSAP. Additional gains were made on our end-of-course test scores, especially in the area of mathematics, English, physical science, and biology. The installation of new synergistic labs for math, reading and health science classes provide cutting edge technology for our students to learn.

Located in metropolitan area of Greenville, Carolina High School and Academy serves students from various regions of Greenville County. Two district-wide magnet programs of study, engineering and health occupations are housed on the Carolina campus. In addition to specific magnet courses, we offer college-preparatory, honors, advanced placement, and dual-credit courses in a variety of content areas. We are strategically building the advanced placement and dual-credit programs by adding new courses each year.

We are a data-driven school with student academic achievement as our top priority. This year our professional development focused on increasing rigor using common assessments and Learning Focused strategies into every content area. We also integrated the Classworks Program, in addition to APEX, USA Test Prep and MAP testing, to benchmark our students, track their progress, and assist them in earning course credit. The implementation of Reading and Math Strategies classes allowed us to identify students by their MAP scores to implement a consistent remediation and acceleration approach to HSAP test preparation. In-class review sessions and school-wide blitzes were also incorporated as additional support activities to prepare students for HSAP testing.

A new component of our curriculum was the implementation of a school-wide mentoring program. This program, T3: Trojan Talk Time, provided a forum for our character education program and student recognition and incentive programs. The CARE Program continued as an after-school program to assist our students with additional instruction when needed. Free tutoring and a credit recovery program for all core content areas and transportation were provided every Monday, Tuesday and Thursday.

Communication through e-mail, School Messenger, conferences, phone calls, letters, our marquee, quarterly Parent University meetings and monthly SIC meetings are just a few of the ways we share with our stakeholders. Parent and community involvement is important to us and continues to be a major factor in our students' successes. Our focus for the upcoming school year is to increase parent and community involvement through PTSA, SIC, volunteer opportunities at school events and service learning projects. Carolina High School and Academy continues to strive to educate all students and to produce positive contributors to the Carolina community and society as a whole.

Anthony L. Holland, Principal
Kenneth Baxter, SIC Chairperson

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